

PUBLIC SCHOOLS OF Pemberton Township

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Mike Gorman, Superintendent
Barbara Greco, Director of Student Personnel Services

Diabetes Medical Management Plan

	Date	_
To the Parent /Guardian of		

The state of New Jersey has approved the law which regulates the administration of glucagon to diabetic students in schools starting February 1, 2010. The law requires that a trained designee be available for any student who may require the emergency administration of glucagon by injection when the school nurse is not available. In addition, you need to have a completed "Diabetes Medical Management Plan" on file in the Health Office.

The school nurse or school physician is responsible for delegating the administration of glucagon to school personnel in the event of an emergency. A delegate shall be trained according to the "Glucagon Training" for the emergency administration of glucagon developed by Pemberton Township School District.

This protocol has been developed to assist your child in an emergency situation. The following forms need to be completed by you and your physician:

- Page 1 Diabetes Medical Management Plan Contact Information (Parent)
- Page 2 5 Diabetes Medical Management Orders (Doctor)
- Page 6 & 7 Individual Emergency Care Plan for Diabetes (including Hypo/Hyperglycemia) (Parent & doctor)
- Page 8 Parent Signature Page (Sign 4 Times) (Parent)
- Page 9 & 10 Individualized Healthcare Plan (Parent & Nurse)

*Please sign the highlighted line on page 9 that you have reviewed and agree with the Individual Healthcare Plan for you child. This may be done at a later date after the nurse reviews the doctor's orders and can prepare an individualized plan for your child. It would be page 10.

Please have the above forms completed and return to the school nurse as soon as possible. If you have any questions I can be reached at 609-893-8141, ext.

Sincerely,

DIABETES MEDICAL MANAGEMENT PLAN CONTACT INFORMATION

Effective Dates:			
This plan should be completed by the student's persona with relevant school staff and copies should be kept in personnel, and other authorized personnel.	al health care team and parents/go a place that is easily accessed by	uardian. It should be the school nurse, t	be reviewed rained diabetes
Student's Name:			
Date of Birth:	_Date of Diabetes Diagnosis:_		
Grade:	Homeroom Teacher:		
Physical Condition:Diabetes type 1	Diabetes type 2		
CONTAC	CT INFORMATION		
Mother/Guardian:			
Address:			
Telephone: Home	Work	_Cell	
r 'rer/Guardian:			
Address:			
Telephone: Home		Cell	
Student's doctor/Health Care Provider:			
Name:			
Address:			
Telephone:			
	Emergency Number.		
Other /Emergency Contacts:			
Name:			
Relationship:			
Telephone: Home	Work	Cell	
Notify parents/guardian or emergency contact in the fo	llowing situations:		

DIABETES MEDICAL MANAGEMENT ORDERS FOR INSULIN SYRINGE AND PEN

.ame:		_	Physician:		
OOB:		Date: of Diagnosis:			
large	t Range:		_		
	udent give own			_YesNo	
		e correct amount of inst	ulin?	_YesNo	
		rect dose of insulin?		_YesNo	
Can st	udent perform	own blood glucose chee	:ks?	_YesNo	
Ехсер	tions:				· ·
Your:	student is under	our care for diabetes.			
	Please check	(or let the student check	k) the glucose level	:	
	awhen	never he/she thinks it is	too low or too high	, or exhibits signs/symp	toms of high or low BS
	b. even	day before lunch			
		any glucose <70 with an an hour)	grams	carbohydrate (add prot	ein if student will not be eating
		e maintain a record of l	RS values and send	it home weekly	
	e. if the	student becomes uncor	nscious please admi	inister glucagon, 1 mg S	C or IM or 0.5 mg if studen
	is les	s than 44 nounds. (FYI	 high and low glu 	cose can be treated in so	hool; students should not be
		home unless ill)	mgn and row gro	voor suit or it entire in or	,
			tment in any area of	f school/school grounds	
	a chac	la mine between if DE	200 on Catadont 6	ala III. Call assess ich	
		k litine ketones it ivo 3		vels til. Call narent it ke	tones moderate/large.
	gchec		500 or it student is	eels ill. Call parent if ke	tones moderate/large.
	Treatment for	r ketones: se allow the student free se allow the student free	access to the water, unlimited access to	r fountain or use of a wa	
	Treatment for	r ketones: se allow the student free	access to the water, unlimited access to	r fountain or use of a wa to the bathroom	ter bottle in class
	Treatment fo hPleas iPleas Usus	r ketones: se allow the student free se allow the student free	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is:	ter bottle in class
	Treatment fo hPleas iPleas Usus	r ketones: se allow the student free se allow the student free sl lunchtime dose: s lunchtime scale for:	access to the water, unlimited access to	r fountain or use of a wa to the bathroom insulin SC is:	ter bottle in class
	Treatment fo hPleas iPleas Usus This student'	r ketones: se allow the student free se allow the student free al lunchtime dose: s lunchtime scale for: Insulin to give	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is:	ter bottle in class
	Treatment for hPleas iPleas Usua This student'	r ketones: se allow the student free se allow the student free sl lunchtime dose: s lunchtime scale for:	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is:	ter bottle in class gms of carbohydrate
	Treatment fo hPleas iPleas Usus This student'	r ketones: se allow the student free se all	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is: n) 1 unit for every	gms of carbohydrate
	Treatment for hPleas iPleas Usus This student' Glucose Under 200	r ketones: se allow the student free se all	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is: n) 1 unit for every 1 unit for every	gms of carbohydrate AND mg/dl overmg/dl
	Treatment for hPleas iPleas Usus This student' Glucose Under 200 200-250	r ketones: se allow the student free se all	access to the water, unlimited access	r fountain or use of a wa to the bathroom insulin SC is: n) 1 unit for every Round numbers of	gms of carbohydrate AND mg/dl overmg/dl
	Treatment for hPleas iPleas Usus This student Glucose Under 200 200-250 251-300	r ketones: se allow the student free se all	e access to the water, unlimited access to the water (type of insuli	r fountain or use of a wa to the bathroom insulin SC is: n) 1 unit for every Round numbers of	gms of carbohydrate AND mg/dl overmg/dl
	Treatment for hPleas iPleas Usus This student' Glucose Under 200 200-250 251-300 301-350	r ketones: se allow the student free se all	e access to the water, unlimited access to the water (type of insuli	r fountain or use of a wa to the bathroom insulin SC is: n) 1 unit for every Round numbers of	gms of carbohydrate AND mg/dl overmg/dl
	Treatment fo hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400	r ketones: se allow the student free se all	e access to the water, unlimited access to the water, which water, whic	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprint	gms of carbohydrate AND mg/dl overmg/dl
	Treatment for hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters	r ketones: se allow the student free se all	e access to the water, unlimited access to the water, which	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprinte	gms of carbohydrate AND mg/dl overmg/dl lown ed scales ("cheat Sheet")
	Treatment for hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters a (r ketones: se allow the student free se all	e access to the water, unlimited access to the water, unlimited access to the water of type of insuli	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprinte	gms of carbohydrate AND mg/dl overmg/dl
	Treatment for hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters a. G	r ketones: se allow the student free studen	e access to the water, unlimited access to the water, unlimite	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprinte cumstance: faxed order from the st	gms of carbohydrate AND mg/dl overmg/dl lown ed scales ("cheat Sheet")
	Treatment for hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters a. G	r ketones: se allow the student free se all	or access to the water, unlimited access to the water, unlimit	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprinte	gms of carbohydrate AND mg/dl overmg/dl lown ed scales ("cheat Sheet")
	Treatment for hPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters a. G	r ketones: se allow the student free studen	or access to the water, unlimited access to the water, unlimited access to the water, unlimited access to the water of type of insuling the control of the provider is not averaged.	r fountain or use of a wa to the bathroom insulin SC is: n) I unit for every Round numbers of May use preprinte cumstance: faxed order from the st	gms of carbohydrate AND mg/dl overmg/dl lown ed scales ("cheat Sheet")
	Treatment for hPleas iPleas iPleas Usua This student Glucose Under 200 200-250 251-300 301-350 351-400 Over 400 If parameters a. 0 b. I ii	r ketones: se allow the student free lunchtime scale for: Insulin to give NONE units units units units units units units units units outlined above do not a call parent/guardian and provider to adjust dosage f the student's healthcan mmediate actions to be	or access to the water, unlimited access to the water, unlimited access to the water, unlimited access to type of insuling ty	insulin SC is: insulin SC is: unit for every I unit for every Round numbers of May use preprint	gms of carbohydrate AND mg/dl overmg/dl lown ed scales ("cheat Sheet")

DIABETES MEDICAL MANAGEMENT ORDERS FOR INSULIN PUMP

Name:		Phys	ician:	
DOB:_		Date	: of Diagnosis:	
Target	Range:			
Can stu Can stu	dent give own injection? dent determine correct amount of insulin? dent draw correct dose of insulin? dent perform own blood glucose checks?	Yes Yes Yes	No	
Except	ions:			
Your st	rudent is under our care for diabetes. Please check (or let the student check) the sawhenever he/she thinks it is too love bevery day before lunch ctreat any glucose <70 withwithin an hour) dplease maintain a record of BS valueplease administer glucagon, 1 mg sacan be treated in school; students stcheck urine ketones if B/S >300 or	grams carbo grams carbo uses and send it hom SC or IM, if the stu- should not be sent it r if student feels ill.	hydrate (add protein if st ne weekly dent becomes unconscion nome unless ill) . Call parent if ketones r tain or use of a water bot	us (high and low glucos
	For Students With Insulin Pumps			
	Type of pump:	_	12am to to	_
	Type of insulin in pump: Type of infusion set: Insulin/carbohydrate ratio: C			
	Student Pump Abilities/Skills:		Needs Assistance	
	Count carbohydrates Bolus correct amount for carbohydrate con Calculate and administer corrective bolus Calculate and set basal profiles Calculate and set temporary basal rate Disconnect pump	sumed	Yes No	
	Reconnect pump at infusion set Prepare reservoir and tubing Insert infusion set Troubleshooting alarms and malfunctions		Yes No Yes No Yes No Yes No	

(Please turn over and complete order on back of page)

DIABETES MEDICAL MANAGEMENT ORDERS FOR INSULIN PUMP (continued)

In the e	vent of Pump	Malfunction follow th	is scale:			
This stu	dent's lunchti		of insulin)	_insulin s.c. is:		
	Glucose Under 200	Insulin to give NONE	,	1 unit for every	gms of carbohy	drate.
	200-250	units		AN 1 unit for every		mg/di
	301-350 351-400 Over 400	units units units	OR	Round numbers dow May use preprinted:		

DIABETES MEDICAL MANAGEMENT ORDERS

Meals and Snacks Eaten at School

	Time	Food content/amount
Breakfast		
Mid-morning snack		
Lunch Mid-afternoon snack		
Mid-afternoon snack		
Snack before exercise	2 n Vee n No	
Snack after exercise?		
		ount:
Preferred snack foods		
Foods to avoid, if any	r.	
* Instructions for whe	en food is provided to	the class (e.g., as part of a class party or food
sampling event):		
Exercise and Sports		
Places allow the stude	ent to participate in a	l activities. Yes No
A fast acting carboby	drate such as	should be available at
the site of exercise or	sport.	
Restrictions on activit		
Students should not e	xercise if blood gluc	ose level is belowmg/dl or above
		ne ketones are present
Check all that applies		,
	efore exercise	
- Check by be		
check BS af		
check BS af		symptoms of hyper or hypo glycemia
check BS af		s symptoms of hyper or hypo glycemia
check BS af	when student exhibit	
check BS af	when student exhibit to be checked before	getting on bus □ Yes □ No
□ check BS at □ only check v Transportation Blood Glucose needs Blood Glucose before	when student exhibit to be checked before e getting on bus must	getting on bus
□ check BS at □ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to	to be checked before getting on bus must o school bus driver	getting on bus
□ check BS af □ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai	to be checked before e getting on bus must o school bus driver_ ined on:	getting on bus
□ check BS af □ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai 1. How to tre	when student exhibit to be checked before e getting on bus must o school bus driver_ ined on: eat hypoglycemia	getting on bus
□ check BS af □ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai 1. How to tre 2. Who to co	to be checked before e getting on bus must o school bus driver_ ined on:	getting on bus
☐ check BS af ☐ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai 1. How to tre 2. Who to co 3. Provided of	to be checked before e getting on bus must o school bus driver_ ined on: eat hypoglycemia ontact in an emergence	getting on bus
□ check BS af □ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai 1. How to tre 2. Who to co	to be checked before e getting on bus must o school bus driver_ ined on: eat hypoglycemia ontact in an emergence	getting on bus
☐ check BS af ☐ only check v Transportation Blood Glucose needs Blood Glucose before Date of notification to School bus driver trai 1. How to tre 2. Who to co 3. Provided of	to be checked before e getting on bus must o school bus driver_ ined on: eat hypoglycemia ontact in an emergence	getting on bus

DIABETES MEDICAL MANAGEMENT ORDERS

Parent Responsibilities
 Parent/Guardian to keep school nurse informed of all current and/or changes in Diabetes
Management Program/Insulin Scales.
Parent to provide school nurse with updated emergency contact information.
3. Parent will notify the school nurse regarding before school and after school activities such
as programs, clubs and sports at least 1 week before attending.
 Parent to provide the following supplies to be kept at school:
Blood alveose meter, blood alveose test Insulin nump and supplies
strips, batteries for meterInsulin pen, pen needles,
Lancet device, Inneets, gloves, etc. insulin cartridges
mount rand and dringer
Bottled waterGlucagon emergency kit
Emergency to go kit (juice box, carbohydrate snack, glucose tablets, glucagon)
*to travel with student
ν
Hypoglycemia (Low Blood Sugar)
Usual symptoms of hypoglycemia: See emergency plan
Treatment of hypoglycemia:
thigh,other. If Glucagon is required, administer it promptly. Then call 911 (or other emergency assistance). Hyperglycemia (High Blood Sugar) Usual symptoms of hyperglycemia: See emergency plan Treatment of hyperglycemia:
Urine should be checked for ketones when blood glucose levels are abovemg/dl. Treatment for ketones
These Diabetes Medical Management Orders have been approved by:
Date
Physician's Signature
Physician's Office Stamp:
Physician's Contact Information:
Phone #: Fax #:
Days and times at this office:
Office Address:
Emergency Availability number if different from above:
These Diabetes Medical Management Orders have been reviewed by:
School Nurse: Date:

Diabetes Emergency Healthcare Plan - Hypoglycemia (Low Blood Sugar)

Never send a	child with suspec	ted low blood sugar any	where alone.
Causes of Hypoglycemia Too much insulin Missed food Detayed food Too much or too intense exercise Unscheduled exercise			Onset Sudden
	+	+	
		Symptoms	
		+	
Mild Hunger Sweating Strakiness Drowniness Personality change Palentes Inability to concentrate Anxiety Initability Ottor	Headache Behavior Chan Poer Coordinat Confusion	on Sturred Speech	Severe Loss of consciousness Seizure Inability to swellow
+		*	+
Mild Student may/may not treat self	☐ Someone assis	Moderate ds	Severe Don't attempt to give anything by mout
Mild Student may/may not treat self Provide quick-sagar source Seizure 3-4 glucose tables	☐ Someone assis	ets puick sugar source per nes	 □ Don't attempt to give anything by mout □ Position on side, if possible □ Contact school nurse or trained diabetes □ Personnel
or 4 oz. juice or 3 teaspoors of glucose get	Blood glucose ☐ Follow with a	f glucose symptoms pessist or is less than snack of carbohydrate g, cheese and onokers)	☐ Administer glucagons, as prescribed ☐ Call 911 ☐ Contact parents/guardian ☐ Stay with student ☐ Above or equal to 44 pounds — give
Recheck blood glucose Repeat food if symptoms persist or blood glucose is less than	and process (c	g, cross and crackers)	I mg IM/IV/SC Below 44 pounds or below 6-8 yrs of age give 6-5mg IM/IV/SC (may repeat dose after 15 mins, if no response while waiting for emergency assistance)
with a snack of carbohydrate and protein (e.i., cheese and crackers)			
(e.i., cheese and crackers)	-Go" Kit requir	ed to remain with stud	dent (Teacher or Student may carr
(e.i., chosse and crackers) *During emergency Evacuations, "To	-Go" Kit requir	ed to remain with students	
(c.i., chose and crackers) *During emergency Evacuations, "To			
with a snack of carbohydrate and protein (c.i., choose and crackers) *During emergency Evacuations, **To hysician Stamp *hysician Signature *sool Nurse Signature	Date	Parent/Guardian S	Signature Date Date

Diabetes Emergency Healthcare Plan - Hyperglycemia (High Blood Sugar)

lame:	_	Date of	Birth:	
Causes of Hyperglycemia Too little insulin Too much food Decreased activity Illness Infection Stress		→ .	Onset Over time-several hours or days	
	+	Symptoms	*	
	10			
Mild Weight less Frequent urination Stomach pains Increased hunger Flushing of skin Lack of concentration Other_ Sweet, fruity breath	Mild symptoms Dry Mouth Nausca Stomach cramp; Verniting Other		Severe Mild and moderate symptoms plus: Laboard breathing. Very weak. Confused. Unconscious	
☐ Contact the school administer insulin, p ☐ If student is nause	at to drink water or su of nurse or trained dial oer student's Diabetes cous, vomiting, or leth	gar-free drinks betes personnel to check Medical Management P hargic, call the pare	lan	
hvsician Stamp	Date	Parent/Guardian S	ilenature Date	
прости онапр	2/11/2	THE SHAPE		
Physician Signature	Date	Designated Staff	Date	
chool Nurse Signature	Date	Bus Driver Signate	are Date	
7	Date	Other	Date	,

Parent Signatures for Authorization for Services, Release of Information Permission for Care and Acknowledgement of No Liability

Parent Approval for Services, DM. I give permission to the school nurse to p Diabetes Medical Management Plan/Orde Individualized Emergency Health Care P understand that no school employee, inch any other officer or agent of a board of ec	erform and carry out the ers (DMMPO), Individual lan (IEHP) designed for uding a school nurse, a	e diabetes care tasks outlined in the nalized Health Care Plan (IHP), and r my child I school bus driver, a school bus aide, or
consistent with the provisions of N.J.S.A.		
•		
Parent/Guardian Signature		Date
Permission for Glucagon Delegate		
I give permission to	and	to serve as the trained
Gucagon Delegate(s) for my child,		, in the event that the school nurse
is not physically present at the scene. I ur	nderstand that no school	
school bus driver, a school bus aide, or as	ny other officer or agen	t of a board of education, shall be held
liable for any good faith act or omission		
Note: A student may have more than o		
for each delegate.	me or two delegates in	Trained entrey tallo meeters to be original
Tot caca deregate		
Parent/Guardian Signature		Date
Release of Information I authorize the sharing of medical inform child's physician or advanced practice not also consent to the release of information responsibility for or contact with my child this information to maintain my child's h	on contained in this pla d,	
Parent/Guardian Signature		Date
Acknowledgement of No Liability I have been informed that "no school empother officer or agent of the board of educonsistent with the provisions of this act. Nursing lie against a school nurse for any delegate) by the school nurse pursuant to for the Care of Students with Diabetes in	cation shall be held liab nor shall any action befig such action taken by a the law." [State of NJ	le for any good faith act or omission ore the New Jersey State Board of person trained in good faith (trained Department of Education – Guidelines
Parent/Guardian Signature	_	Date

Individualized Healthcare Plan. This must be completed by the school nurse in consultation with the student's parent/guardian and healthcare provider. It focuses on services and accommodations needed by the student at school or during school-sponsored activities. It uses the nursing process to document needed services. This plan should reflect the orders outlined in the Diabetes Medical Management Plan/Orders.

INDIVIDUALIZED HEALTHCARE PLAN SERVICES AND ACCOMODATIONS AT SCHOOL AND SCHOOL-SPONSORED EVENTS

Student's Name:	DOB;	
Address: Phone:		
Grade: Homeroom Teacher:		
Parent/Guardian:		
Physician/Healthcare Provider:		
Date IHP Initiated:		
Dates Amended or Revised:		
IHP developed by:		-
Does this student have an IEP? [] Ye Case Manager if yes:	es [] No	
Does this child have a 504 Plan? [] Ye	s [] No	
Does this child have a Glucagon Designee [] Yes If yes, name and phone number:	s [] No	
Does this student participate in any of the following activ [] Before School Program Date Before School Program was notified of Emerg		
After School Program or Clubs -Name of Club: Date After School Program/Club was notified of En	nergency Plan:	
After School Sports Date After School Sports/coach was notified of Emo	ergency Plan:	
See attached Individual Health Care Plan developed by:	School Nurse Signature	Data
Individual Health Care Plan reviewed and agreed by Pare	-	Date